

# Interpreters at work – a peek into a day (or two) at the European Parliament

**INTERPRETATION ET CONFERENCES** LESVOIX PARLEM

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# Objectives

- To describe what it is like to interpret at the EP
- To highlight the challenges faced by interpreters daily
- To describe what technologies can be used to support interpreters



### **Multilingualism in the EP:**

- 24 language in our daily work plus non-EU languages (started with 4)
- Up to 552 language combinations (started with 12)
- Different modes (sim, cons)
- Multilingual interpreters
- Up to date conference technology
- Several places of work

## A unique multilingual and political Institution





Profile

- university degree
- training as conference interpreter
- interinstitutional test (freelance) or EPSO competition (civil servant)
- perfect command of mother tongue
- specific language profile
- good general knowledge



Interpreters at work

- 313 staff interpreters
- approx. 2800 accredited freelance interpreters
- 1488 of them worked for EP in 2015
- up to 1000 interpreters on site during Plenary Session
- teams of up to 69 members
- different types of meetings



PLENARY SESSION 05.07.2016 LOWHEM (Straebourg) Team 16:00 - 18:30 Active languages 24L Passive languages 24L

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| DUPONT<br>EN ES IT NL           | STRECKER<br>EL EN ES FR.IT NL PT   | PARASCANDOLO<br>DE EN ES FR PT SV | LAMBRECHTS<br>DA DE EN FR MT           | CRAINE<br>DE ES FR PT                 | HENRIKSEN<br>EN FR IT             |
| HENDRICKX<br>DA DE EN ES NL SV  | WOLLBERG<br>DA EN ES SV            | ZANNELLI<br>EL EN ES FR PT        | VAN EYNDE-NEUTENS<br>DE EN ES FI FR IT | DORAN<br>DE ES FR GA                  | MEYER<br>DE EN NL SV              |
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| GHINOS<br>EN FR / EN            | HOYOS<br>DE EN FR HU IT            | FALCAO<br>DE EN ES FR NL SV       | KALAJOKI<br>DE EN FR SV                | CARLEN<br>EN ES FR                    | GROSS<br>DE EN PL SK / EN         |
| PETROU<br>EN FR (T PT           | RUSINOL VILA<br>CA CS EN FR PT     | FONSECA<br>DE EN ES FR            | KERKONEN<br>DE EN ES IT                | NORDBERG<br>DA DE EN FI FR NL NO      | HLAVACOVA<br>EN FR IT SK          |
| TSAGARAKI<br>DE EN ES FR NL     | TEJERA<br>DE EN FR NL              | PAPPAMIKAIL<br>EN ES FR IT        | MEHTO-DAHAN<br>ES FR / FR              | ROSELL<br>EN FR IT                    | REJHOLCOVA<br>EN SK / EN          |
| ET                              | HU                                 | LT                                | LV                                     | MT                                    | PL                                |
| KLOCK<br>DE EN / EN             | BÓNA<br>EN FR                      | KUBERTAVICIUTE                    | BERZINA<br>DE FR RU / DE               | AGIUS<br>EN ES / EN                   | KARPINSKA<br>EN FRIT              |
| PODAR<br>EN / EN                | GULYÁS<br>DE EN FR / DE            | MISERKEJEVAITE<br>EN FR RU / EN   | GOBINS<br>DE EN HU / DE                | GERADA<br>EN IT / EN                  | KOKOSZYCKA<br>DE EN / EN          |
| PUSSIM<br>DA EN FI FR           | VOLFORD<br>DE EN FR/DE             | PILKIS<br>DE EN FR NL RU          | JAKOBSONE                              | PACE<br>DE EN ES IT / EN              | SKRZYPCZAK<br>BG DE EN ES FR / EN |
| sk                              | SL                                 | 80                                | RO                                     | HR                                    | GA                                |
| KRAJCIROVA<br>CS DE EN FR / DE  | HOCEVAR<br>DE EN/DE                | FILIPOVA<br>EN ES FR / EN         | ALDEA<br>EN FR / EN                    | BARBIC-POROPAT<br>BS EN IT SR CG / IT |                                   |
| NOVAKOVA<br>CS DE EN HU PL / DE | KREMLJAK<br>DE EN FR HR IT SR / DE | HRISTOVA<br>EN FR IT / EN         | DRAGOMIRESCU<br>DE EN FR IT            | SUCUR PERISIC<br>DE EN                |                                   |
| POLACEK<br>CS DE EN IT          | ROMIC<br>BS EN ES FR HR IT SR CG   | STARIRADEV<br>DA DE EN / EN       | GHERASIM<br>EN FR / EN                 | URAVIC                                |                                   |
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What do we do on a daily basis? Communicate meaning, do not translate words

#### Workflows

| Meeting specific<br>(ad hoc)                | General<br>(systematic)                   |  |
|---|---|--|
| assignment                                  |   |  |
| documentation / research<br>/ brainstorming |   |  |
| thematic briefing                           | thematic training                         |  |
| domain specific<br>knowledge (ad hoc)       | domain specific<br>knowledge (systematic) |  |
|   | general knowledge                         |  |
| specific terminology                        | (general) terminology                     |  |
| brainstorming on the spot                   |   |  |
|   | language maintenance                      |  |
|   | language learning                         |  |





#### Main challenges for the interpreter

- Speed, written speeches
- Different speakers / accents
- Confusion (e.g. names)
- Information overload
- Technicality
- Access to non-verbal information (e.g. layout, visibility)
- Obvious mistakes
- Highly complex and political environment Complexity of legislative procedures Coded style of political discourse Lack of stable/consistent/predictable coalitions
- Fatigue
- Complacency versus curiosity





# The working environment of interpreters is changing...

- paper-smart strategy of the EP
- more dynamic workplace
- new possibilities offered by mobile technologies (e.g. tablets)
- reduced budgets and scarce resources call for more effectiveness and efficiency at work
- technology helps saving time while at the same time maintaining or even improving quality standards

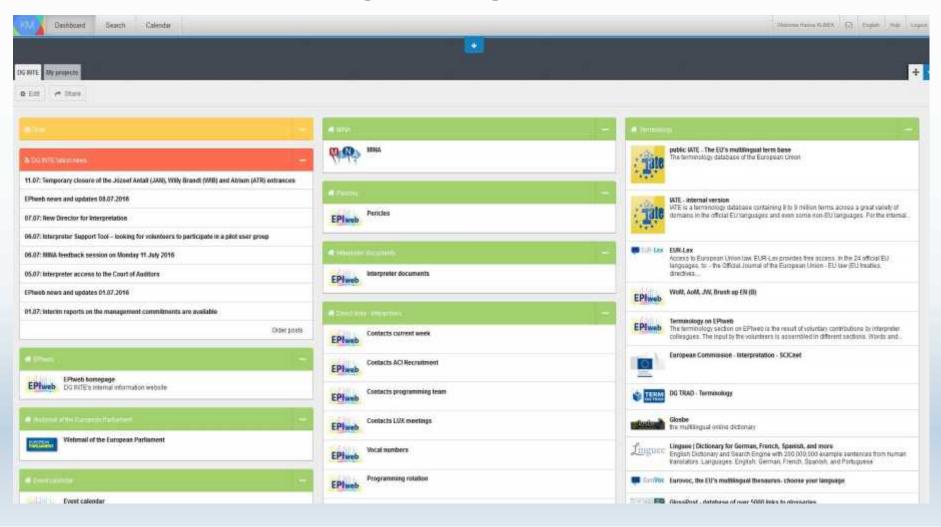


#### Where can technology be deployed in the EP context?

- Given the highly multilingual and politically sensitive context of work in the EP, fully automated machine interpretation for 552 language combinations is not realistic/possible with the currently available technology, however technology is helpful for:
- Interpreter training
- Interpreter testing
- Interpreter support



#### **Knowledge Management Portal**





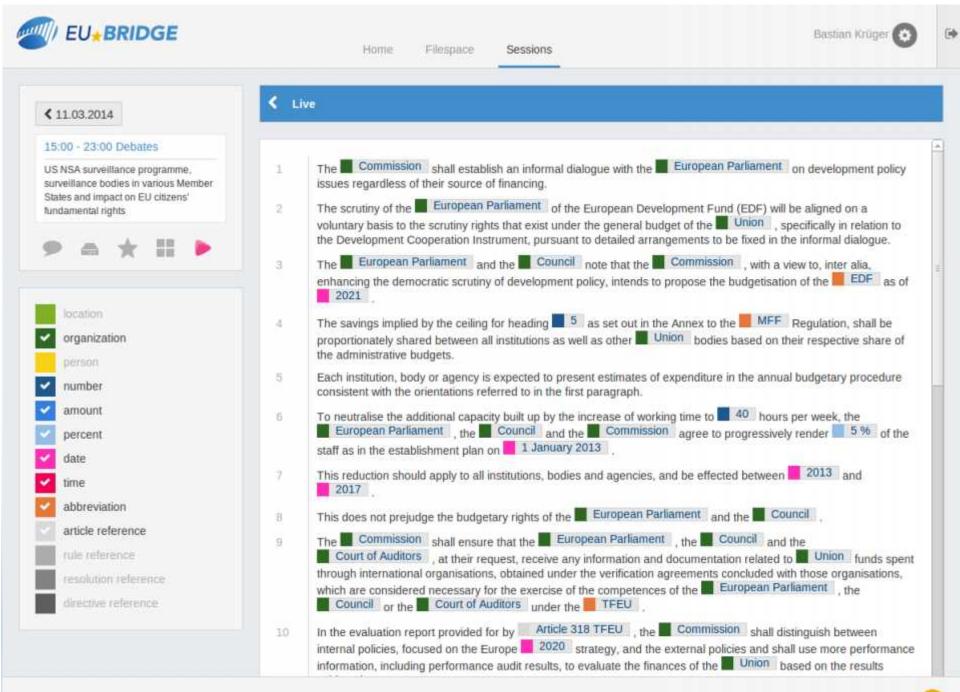


Bridges Across the Language Divide www.eu-bridge.eu



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#### Voting Session Translation Experiment

https://www.eu-bridge.eu/parliament.html





What's next?

- Speech-to-text feasibility study
- Support for interpreters in the booth but also accessibility of parliamentary debates
- Test state-of-the-art speech recognition in parliamentary environment (challenges: unconstrained speech, multilinguality of debates, accents, modes of speech, background noise...)
- Is text input actually a support or an obstacle?



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